

Rubric/Grading Per Station Day

2	1	0
<p>Student is on task and working on assigned station work for the entire time.</p> <p style="text-align: center;">-AND-</p> <p>Obvious effort put forth in station work, so all work was completed or an appropriate amount was completed.</p> <p style="text-align: center;">-AND-</p> <p>Conversation revolves around math/station work</p>	<p>Student is on task some of the time and/or isn't doing just assigned station work.</p> <p style="text-align: center;">-OR-</p> <p>Effort/attention is questionable for station work, so not as much work was completed as expected.</p> <p style="text-align: center;">-OR-</p> <p>Conversation not revolving around math/station work</p>	<p>Student is off task and/or not putting forth appropriate effort on station work.</p> <p style="text-align: center;">-OR-</p> <p>Little to no station work was completed and/or student was not working on what he/she was assigned to do.</p> <p style="text-align: center;">-OR-</p> <p>Student conversation is mostly social vs. math related.</p>

All station work is to be kept in station folders until the following week, when we empty the folders in class. If there are papers for station work missing when Ms. Sysko checks the folders, points will be deducted.